# Training Program for Optometrist

(Day 01)

- CCS Conduct Rules/ leave rules /LTC / Disciplinary Procedure.
- HIS/Computer training/MSWord/ Excel/e-office/Equipment interface
- Soft skill training
- Prevention of Sexual Harassment at workplace
- BMW/Infection Control Practices
- NABH/NABL/Quality indicators
- Disaster management including fire drill
- Emergency codes(Seven)-Code Red, Blue, Grey, Pink, Black, Orange, Green

# Day 2: Advanced Clinical Techniques and Diagnostic Skills Morning Session: Advanced Diagnostic Techniques

- 1. Welcome and Program Overview (30 minutes)
  - Introduction to the training goals and schedule.
  - Overview of expected outcomes and objectives.
- 2. Advanced Ophthalmic Imaging Techniques (1 hour)
  - Detailed use of Optical Coherence Tomography (OCT), Fundus Photography, and Retinal Imaging.
  - o Hands-on practice: operating imaging equipment, interpreting images.
- 3. Break (15 minutes)
- 4. Intraocular Pressure Measurement and Advanced Tonometry (1 hour)
  - Techniques for accurate tonometry.
    - Hands-on practice with various tonometers.
    - Identifying and managing cases of elevated IOP.
- 5. Comprehensive Visual Field Testing (1 hour)
  - Techniques for performing and interpreting visual field tests.
  - o Identifying common field defects and their implications.
- 6. Comprehensive squint testing (1 hour)
  - Use of synaptophore, HESSscreen
  - Other specialised test for assessment/squint management

#### Lunch Break (1 hour)

## Afternoon Session: Practical Skills and Case Studies

1. Refraction Techniques: Advanced Applications (1.5 hours)

- Handling complex refractive errors: irregular astigmatism, presbyopia, and multifocal needs.
- Advanced subjective and objective refraction techniques.
- 2. Case Studies: Diagnostic Challenges (1.5 hours)
  - Interactive case study sessions focusing on complex diagnostic scenarios.
  - Group discussions and problem-solving strategies.
- 3. Break (15 minutes)
- 4. Patient Communication and Counseling (1 hour)
  - Techniques for effective patient communication.
  - Counseling patients on treatment options and managing expectations.
- 5. Q&A and Review (30 minutes)
  - Addressing questions and summarizing the day's learning.

# Day 3: Patient Management, Interdisciplinary Collaboration, and Local Health Issues

#### Morning Session: Patient Management and Local Health Context

- 1. Review of Day 1 (30 minutes)
  - Recap key points and skills from the previous day.
  - o Address any questions or concerns.
- 2. Managing Common Ocular Diseases (1.5 hours)
  - In-depth management of glaucoma, diabetic retinopathy, and age-related macular degeneration.
  - Integrative care strategies and collaboration with other specialists.
- 3. Break (15 minutes)
- 4. Low Vision Assessment and Rehabilitation (1.5 hours)
  - Techniques for assessing and managing low vision.
    - Customizing low vision aids and devices.
    - Developing individualized rehabilitation plans.
- 5. Local Health Issues and Solutions (1 hour)
  - o Addressing common ocular health problems in the local population.
  - Strategies for improving access to and quality of eye care in resource-limited settings.

#### Lunch Break (1 hour)

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## Afternoon Session: Interdisciplinary Collaboration



- 1. Effective Interdisciplinary Collaboration (1.5 hours)
  - o Working with general practitioners, nurses, and ophthalmologists.
  - Communication strategies and integrated care approaches.
- 2. Patient Education and Community Outreach (1.5 hours)
  - Designing and implementing patient education programs.
  - o Community outreach strategies for promoting eye health awareness.

- 3. Break (15 minutes)
- 4. Case Discussions and Problem Solving (1 hour)
  - o Review of complex cases involving multiple disciplines.
  - Group discussions on patient management and interdisciplinary approaches.

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- 5. Debrief and Feedback (30 minutes)
  - Summary of the day's activities.
  - Collecting feedback and addressing any concerns.

# Day 4: Equipment Management, Quality Assurance, and Evaluation

#### Morning Session: Equipment and Quality Management

- 1. Review of Day 2 (30 minutes)
  - Quick review of previous day's topics and skills.
  - Preparation for equipment management training.
- 2. Advanced Equipment Management (1.5 hours)
  - Routine maintenance, calibration, and troubleshooting of diagnostic equipment.
  - Ensuring optimal performance and longevity of equipment.
- 3. Break (15 minutes)
- 4. Quality Assurance and Clinical Governance (1.5 hours)
  - Implementing quality assurance practices in optometry.
  - Understanding clinical governance, compliance, and best practices.
- 5. Ethics and Professional Development (1 hour)
  - Addressing ethical issues and dilemmas in optometric practice.
  - o Opportunities for professional growth and continuing education.

## Lunch Break (1 hour)

#### Afternoon Session: Integration and Evaluation

- 1. Integrated Clinical Scenarios (2 hours)
  - Hands-on simulation of complex cases.
  - Emphasis on integrating advanced diagnostic skills, patient management, and teamwork.
- 2. Practical Skills Assessment (1 hour)
  - Evaluation of practical skills through individual assessments.
  - Demonstration and application of learned techniques in simulated scenarios.
- 3. Break (15 minutes)
- 4. Written Knowledge Test (1 hour)
  - Test covering advanced diagnostic techniques, patient management, and equipment handling.
- 5. Certification and Closing Remarks (30 minutes)
  - Awarding of certificates of completion.

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- Summary of training outcomes and guidance on continued professional development.
- 6. Final Q&A and Closing (30 minutes)
  - Addressing any final questions.
  - Providing additional resources and support information.

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Day 4: Equipment Manacement, Quality Assurance, and Evaluation

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Review of Day 2 (30 minutes)

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Break (15 minutes)

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 Emphasis on Integrating advanced directoric skills, patient managements and transport.

Practical Shills Associated (I hour)

Evaluation of medical skills through individual assessment

Demonstration and application of learned techniques in coulated actuation

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Certification and Closing Remarks (36 minutes)